RESULTS OF THE 2015 COLLEGE ALCOHOL SURVEY* COMPARISON WITH 2012 RESULTS, 1994 RESULTS AND BASELINE YEAR

* The College Alcohol Survey

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Research Procedure:

A representative sample of 330 colleges and universities offering at least the BA or BS degree was selected from each of 50 states and the District of Columbia. Where possible, seven institutions of higher education were selected from each state with a representation of institutions ensured by using variation in institution size and public and private status as variables for selection. The first survey was mailed in 1979 to the vice-presidents of student affairs, who were requested to direct the survey to the most appropriate person(s) on their campuses. Nonrespondents were sent a reminder 4 weeks after the initial mailing. The same procedure with the same population was used for the 1982, 1985, 1988, 1991, 1994, 1997, 2000, 2003, 2006, 2009, 2012 and 2015 surveys. Beginning in 2012, respondents were provided an additional option of completing the survey using on-line data collection software. The sample size reduced to 324 by 2015 due to institutional closures.

Survey Response Rates:

1979 165 institutions 50%	1982 236 institutions 71.5%	1985 202 institutions 61.2%	1988 213 institutions 64.5%
1991 211 institutions 63.9%	1994 211 institutions 63.9%	1997 245 institutions 74.2%	2000 194 institutions 58.8%
2003 217 institutions 65.8%	2006 196 institutions 59.4%	2009 203 institutions 61.5%	2012 176 institutions 54.3%
2015 178 institutions 54.9%			

Research History:

The College Alcohol Survey was conducted from 1979 to 2012 by Dr. David Anderson and Dr. Angelo Gadaleto. This research, conducted with no external funding, was conducted using the same methodology over 33 years and 12 survey administrations. With Dr. Gadaleto's retirement, the research is co-directed with Dr. Santos.

DOLICIES ON VO	JIID CVMDII	2			Perce	entage of Affi	rmative Respo	nses
				Baseline	1994	2012	2015	
1. Is the drinking of beer permi	tted on your campus?				(1979) 77	75	74	81
2. Is the drinking of hard liquor		ous?			(1979) 62	63	65	68
3. If your response is yes to both questions #1 and #2, do you treat these beverages differently?				(2015)	xx	xx	24	
Is there a place on your campus where individuals can purchase alcohol by the drink?				(1994) 47	47	44	47	
5. Is alcohol allowed in athletic	venues?				(2015) 37	xx	XX	35
If yes, is it sold there?					(2015) 51	xx	xx	49
If yes, Are individuals allowed to	o bring their own alcohol	l?			(2015) 18	xx	XX	17
If yes, please indicate all venue	s where alcohol is permi	tted:			<u> </u>			
	·		Football Sta	<mark>idium</mark>	(2015) 16	XX	xx	16
			Basketball A	<mark>Arena</mark>	(2015) 19	xx	xx	19
			Soccer Field	k	(2015) 1	XX	XX	1
			Baseball St	adium	(2015) 5	XX	XX	5
			Volleyball A	rena	(2015) 2	XX	XX	2
			Track and F	ield	(2015) 1	XX	XX	1
6. Are individuals who serve alc parties) required to recei			it pubs, regi	stered	(1994) 63	63	80	88
7. Is an alternative (non-alcoholoserved?			tions at whic	h alcohol is	(1979) 54	90	86	88
B. Is it required that food be ser	ved at public functions	at which alco	ohol is serve	d?	(1979) 24	82	80	74
If yes, this is by:	•						•	•
3					Baseline	1994	2012	2015
			State law		(2015) 9	XX	xx	9
			Local ordir	ance/law	(2015) 5	XX	XX	5
			Campus po	olicy	(2015) 60	XX	XX	60
9. Is it permissible for the adver availability of alcohol at		lude a state	ment regard	ing the	(1979) 66	37	43	37
<u> </u>	that CVCIII:							
f yes, this is by:	Dooding	20	15					
State law	Baseline		15					
State law	(2015) 4		4					
Local ordinance/law	(2015) 3		3					
Campus policy	(2015) 28	2	8					

	Perce	ntage of Affir	mative Respo	nses
	Baseline	1994	2012	2015
10. Does your campus have substance free housing on campus?	(2015) 69	xx	xx	<mark>69</mark>
If yes, approximately what percentage of residential students live in this setting?	(2015) 35.44	XX	XX	36.4
11. In what ways is alcohol monitored at tailgating functions on your campus? (Please check	all that apply)			
No tailgating is allowed at this campus	(2015) 19	xx	XX	19
No official efforts or actions are taken to monitor alcohol consumption at tailgating	(2015) 11	xx	XX	11
Alcohol use is clearly prohibited and policy is enforced at tailgating functions	(1994) 46	46	13	11
Efforts are made (e.g., arm bracelets) to prevent underage alcohol consumption	(2006) 24	XX	26	21
Alcohol consumption is confined to restricted areas	(2006) 40	XX	39	49
Other	(2006) 29	XX	28	
12. In which of the following ways are private off-campus establishments that sell alcoholic				
beverages (e.g. bars, pubs, lounges) permitted to advertise on campus?				T
Campus radio	(1982) 62	42	27	23
Student newspaper	(1982) 95	83	57	50
Bulletin boards	(1982) 55	47	19	23
Fliers in dining areas	(1982) 32	20	3	9
If yes for the student newspaper, does it prohibit advertising of any of the following?				
Brand preference ads	(1988) 16	19	28	13
Happy hours	(1985) 25	22	26	21
Price specials ads	(1985) 22	23	26	15
13. Does your campus have a policy that addresses the sponsorship of campus	(1988) 52	50	62	55
If ves, does this policy prohibit any of the following?				1
Alcohol industry advertising (e.g. industry brand preference ads)	(1991) 58	68	81	83
Alcohol industry promotions (e.g. free T-shirts, mugs which advertise)	(1991) 60	68	79	84
Alcohol industry official sponsorship (e.g. charity events, athletic events)	(1991) 51	60	80	74
Alcohol industry signs at major facilities (e.g., scoreboards at coliseum, stadium)	(1997) 68	XX	79	80
14. Does your campus have a policy that prohibits serving low-price / free drinks or drink specials at on-campus locations?	(2015) 57	XX	xx	57
15. Does your campus have "amnesty" policy on reporting dangerous drinking behavior?	(2012) 51	XX	51	74
16. Do students face campus judicial charges for alcohol-related behavior off-campus?	(2006) 78	XX	84	83
17. Does your campus have policies which allow for mandatory drug testing				
of athletes?	(1991) 51	49	71	81
of staff?	(1991) 8	10	23	26
of students?	(1991) 5	5	14	21
of faculty?	(1991) 6	6	11	19
18. Does your campus (campus police or other campus enforcement officers) have methods to measure blood-alcohol concentration (BAC) in its enforcement of alcohol policies?	(2006) 37	xx	56	62
19. Does your campus inform parents of drug/alcohol infractions for students under 21?	(2015) 81	XX	XX	81
If yes, at what point are they informed? After first infraction: 50 After second in	fraction: 24 Ot	her: 27		
20. Does your campus schedule core classes on Friday mornings?	(2015) 78	XX	xx	78
If yes, and it is done with the intention of reducing Thursday night drinking?	(2015) 11	XX	XX	11

		Percentage of Affirmative Responses			
INSTITUTIONAL/ADMINISTRATIVE DATA	Baseline	1994	2012	2015	Three For Use
21. In the last 2 years, has your campus conducted a survey focusing on:					
a. drinking behavior of students	(1979) 45	44	95	91	97%
b. student knowledge about drinking	(1979) 37	31	83	78	22%
c. student attitudes about drinking	(1979) 43	42	88	80	33%
d. student perceptions about alcohol use	(2003) 88	XX	94	90	41%
e. other drug usage behavior of students	(1988) 51	67	90	90	44%
f. student knowledge about other drugs	(1988) 36	47	69	68	2%
g. student attitudes about other drugs	(1988) 42	63	76	73	2%
h. student perceptions about other drug use	(2003) 75	XX	85	81	11%
i. Students use of prescription drugs without a prescription	(2012)80	XX	80	80	11%
j. student knowledge about prescription drug abuse	(2012)61	XX	61	59	0
k. tobacco use by students	(2000) 63	XX	86	85	16%
I. student knowledge about tobacco use	(2000) 46	XX	62	61	0
m. student attitudes about tobacco use	(2000) 52	XX	68	70	1%
n. student perceptions about tobacco use	(2003) 67	XX	79	78	0
o. violence on campus	(2000) 46	XX	73	76	10%
p. student awareness of violence prevention on campus	(2012) 13	XX	62	72	6%
 q. student attitudes/beliefs regarding their initiating interventions with alcohol or drug abuse of others 	(2012) 60	xx	60	63	1%
r. faculty knowledge of drug, alcohol or tobacco policies and services	(2003) 14	XX	17	16	0
s. faculty awareness and skills on responding to problem behaviors	(2015) 17	XX	XX	17	0
t. faculty infusion of drug, alcohol or tobacco issues in their courses	(2003) 12	XX	13	15	0
23. Does your campus have input into the licensing process associated with off campus outlets that sell and/or serve alcohol (e.g., bars/taverns, off-site sales, restaurants)?	(2015) 9	xx	xx	9	
24. Does your campus routinely receive reports/collect data on emergency room visits resulting from alcohol consumption and/or injury by students?	(2006) 52	xx	31	34	
Yes, but only from some emergency rooms.	(2015) 19	XX	XX	19	
25. Does your campus health center collect and report data regarding student contacts that result from alcohol consumption and/or injury by students?	(2015) 46	xx	xx	46	
26. Does your campus keep records of the BAC levels of students who have had violations with alcohol?	(2006) 27	xx	45	31	

		Mean	Scores	
	Baseline	1994	2012	2015
a. From either your data or your subjective judgment, please indicate the percentage of time alcohol is involved with each of the following.				
a. damage in residence halls	(1985) 61	67	55	50
b. damage to other property on campus	(1985) 53	60	46	43
c. violation of campus policies	(1985) 51	56	56	57
d. violent behavior	(1985) 60	65	55	52
e. physical injury	(1985) 44	50	36	35
f. emotional difficulty	(1985) 34	39	32	35
g. risk of suicide	(2003) 32	XX	26	32
h. missed classes	(2003) 38	XX	32	32
i. diminished performance on test or project	(2003) 34	XX	28	28
j. lack of academic success	(1985) 29	37	28	30
k. student attrition	(1985) 21	29	24	23
I. acquaintance rape	(1994) 75	75	68	72
m. sexual assault	(2015) 71	XX	XX	71
n. unsafe sexual practices	(1994) 68	68	57	51
o. health center contacts	(1994) 22	22	20	19
p. use of marijuana	(1997) 42	XX	30	29
q. use of designer drugs (e.g., ecstasy)	(2003) 27	XX	24	24
r. use of other drugs (2000 wording was "Use of drugs other than marijuana")	(1997) 34	XX	25	24

following:			1	1
a. damage in residence halls	(1994) 52	52	39	4
b. damage to other property on campus	(1994) 46	46	36	4
c. violation of campus policies	(1994) 55	55	61	6
d. violent behavior	(1994) 48	48	48	6
e. physical injury	(1994) 37	37	45	5
f. emotional difficulty	(1994) 21	21	28	4
g. risk of suicide	(2003) 33	XX	35	3
h missed classes	(2003) 37	XX	29	3:
i. diminished performance on test or project	(2003) 37	XX	32	34
j. lack of academic success	(1994) 18	18	30	3
k. student attrition	(1994) 19	19	22	2
I. acquaintance rape	(1994) 42	42	52	62
m. sexual assault	(2015) 72	XX	XX	7:
n. unsafe sexual practices	(1994) 13	13	34	4
o. health center contacts	(1994) 29	29	32	42
p. use of marijuana	(1997) 27	XX	34	49
q. use of designer drugs (e.g., ecstasy)	(2003) 35	XX	27	4:
r. use of other drugs (2000 wording was "Use of drugs other than marijuana")	(1997) 26	XX	32	4

		Mean	Scores	
	Baseline	1994	2012	2015
28. In the last several years, has your campus conducted a formal assessment of the effectiveness of its drug and alcohol prevention program?	(1994) 36	36	53	54
29. In the last several years, which of the following methods has your campus used to measure its efforts?				
Student use/abuse survey	(2006) 82	XX	85	85
Quantitative assessment using standardized externally-developed instrumentation	(2009) 70	XX	70	61
Quantitative assessment using internally-developed instrumentation	(2009) 47	XX	47	47
Qualitative assessment using focus groups, interviews, discussions	(2009) 49	XX	49	44
Use of control or comparison groups for research purposes	(2009) 23	XX	23	21
Campus environmental scan	(2006) 37	XX	40	44
External evaluator/evaluation team	(2006) 16	XX	23	23
Comparing campus research results as they relate to research findings from external organizations	(2009) 65	XX	65	59
Comparing overall programmatic/intervention efforts with the criteria from an outside agency	(2009) 44	XX	44	43

PREVENTION AND EDUCATION	Percentage of Affirmative Responses			
	Baseline	1994	2012	2015
30. Does your campus have a student programming/peer education group that deals with alcohol/substance abuse issues?	(1988) 52	77	72	75
31. Does your campus Orientation program for new students deal with the subject of alcohol/other substance abuse?		90	90	91
If yes, approximately how much time is spent on this?	(2015)	xx	XX	
32. Does your campus Orientation program for parents deal with the subject of alcohol/other substance abuse?	(1997) 63	xx	73	73
33. Does your campus have a focus period of time (e.g., Awareness Week-Day) for:				
a. Alcohol education and prevention efforts?	(1979) 13	90	78	71
b. Education and prevention efforts specifically designated for drugs other than alcohol?	(1988) 40	53	40	49
c. Tobacco education and prevention efforts?	(2003) 69	XX	53	59
d. Violence education and prevention efforts?	(2000) 62	XX	77	83
		Average E	xpenditure	
	2006	2009	2012	2015
34. Approximately how much funding from all sources is provided to your campus wellness prevention/education effort during the current academic year?(excluding personnel costs)	1			l
For campuses with any reported funding:	\$52,422	\$41,313	\$54,147	\$76,670
For all campuses responding to survey:	\$51,353	\$40,267	\$53,734	\$75,551
Of this amount, what percentage is exclusively for alcohol/substance abuse efforts?	56.91%	59.29%	55.18%	49.79%

	Mean Scores			
	Baseline	1994	2012	2015
35. Please indicate the extent to which each of the following is included in your campus' alcohol and/or other substance abuse education and prevention efforts. (Circle one number for each item) (1=None; 2=A Little; 3=Some; 4=A Lot)				
a. Information/articles in campus publications (e.g., newspapers)	(1991) 2.76	2.71	2.41	2.39
b. Peer Theater	(2003) 1.81	XX	1.64	1.61
c. Discussion groups	(1991) 2.83	2.64	2.40	2.28
d. Residence Hall programs/meetings	(2006) 3.15	XX	3.12	3.02
e. Workshops focusing on alcohol or other drug attitudes	(1991) 2.97	3.04	2.82	2.83
f. Speakers	(1991) 2.85	2.77	2.28	2.25
g. E-mail	(2009 1.95	XX	2.01	2.17
h. Facebook	(2012) 2.00	XX	2.00	2.27
i. Twitter	(2012) 1.53	XX	1.53	1.98
j. Other social media	(2012) 1.44	XX	1.44	1.97
k. Packaged internet-based educational approaches (AlcoholEdu, My Student Body, ECheckup)	(2012) 3.24	XX	3.24	3.24
I. Spring break initiatives	(2015) 2.52	XX	XX	2.52
m. Educational handouts prepared by campus groups	(1994) 2.76	2.76	2.82	2.56
n. Designated Driver	(1994) 2.11	2.11	2.07	2.06
o. Safe rides program	(2003) 2.16	XX	2.30	2.41
p. Poster/slogan campaigns	(1991) 2.80	2.74	2.85	2.62
g. Social norms marketing campaigns	(2000) 2.86	XX	2.55	2.56
r. Substance abuse problem identification and referral	(2003) 3.22	XX	3.29	3.13
s. Services for recovering students	(2003) 2.64	XX	2.44	2.36
t. Individual motivational interviews	(2003) 2.50	xx	3.04	3.07
u. Blogs	(2012) 1.27	XX	1.27	1.30
v. Other school-specific websites	(2009) 2.51	XX	2.11	2.06
w. Packaged internet-based assessment and feedback approaches (e.g., BASICS)	(2012) 2.51	XX	2.51	2.60
x. Peer-led campaigns	(2015) 2.49	XX	XX	2.49
36. Does your campus have an individual whose responsibilities include Alcohol/Substance Abuse Education?	(1979) 14	74	92	91
Abd3c Eddcdfforf.	Mean S		cores	
	Baseline	1994	2012	2015
If yes to #36, what is the total FTE (Full-Time Equivalent) in each of the following categories for this position?			1	
Full-time professional	(1979) 0.89 FTE	1.05 FTE	1.44 FTE	1.37 FTE
Graduate Student (e.g., 1 graduate student @ 20 hours/week = .50 FTE)	(1979) 0.39 FTE	_	1.30 FTE	0.97 FTE

	2012	t's time is spent on:				
Assessment	12	12				
Counseling Services	17	17				
Education and Awareness	31	33				
Administrative/Managerial	11	12				
Committee/Task Force	9	9				
Research/Evaluation	6	6				
Training	7	8				
Other	5	4				
				Mean	Score	
			Baseline	1994	2012	20
what extent is there collaboration	n between the coordin		-l£			
what extent is there conaboration	on between the coordii	nator/specialist and eac	cn of			
the following? (Circle one number t		•				
		•		XX	2.74	2
the following? (Circle one number t	for each item) (Scale: 1 =	not at all; 5= very much	1)	XX XX	2.74 3.27	
the following? (Circle one number to a. Student Government	or each item) (Scale: 1 =	not at all; 5= very much	(2012) 2.74			3
the following? (Circle one number to a. Student Government b. Student Organizations (e.g., B.)	or each item) (Scale: 1 =	not at all; 5= very much	(2012) 2.74 (2012) 3.27	XX	3.27	3
the following? (Circle one number to a. Student Government b. Student Organizations (e.g., B. c. Greek Affairs (Labeled "Fratern	or each item) (Scale: 1 = ACCHUS, GAMMA, SAE aities and Sororities" the	not at all; 5= very much	(2012) 2.74 (2012) 3.27 (2012) 3.48	XX XX	3.27 3.48	3
the following? (Circle one number to a. Student Government b. Student Organizations (e.g., B. c. Greek Affairs (Labeled "Frater d. Athletics	or each item) (Scale: 1 = ACCHUS, GAMMA, SAE aities and Sororities" the	not at all; 5= very much	(2012) 2.74 (2012) 3.27 (2012) 3.48 (2012) 3.34	XX XX XX	3.27 3.48 3.43	3 3 3 2
the following? (Circle one number to a. Student Government b. Student Organizations (e.g., B. c. Greek Affairs (Labeled "Fraterred. Athletics e. Faculty Members (Labeled "Action of Campus Police")	or each item) (Scale: 1 = ACCHUS, GAMMA, SAE aities and Sororities" the	not at all; 5= very much	(2012) 2.74 (2012) 3.27 (2012) 3.48 (2012) 3.34 (2012) 2.55 (2012) 3.67	xx xx xx xx	3.27 3.48 3.43 2.55	3 3 3 2
the following? (Circle one number to a. Student Government b. Student Organizations (e.g., B. c. Greek Affairs (Labeled "Fraterred. Athletics e. Faculty Members (Labeled "Acate. Campus Police g. Local Community Police	For each item) (Scale: 1 = ACCHUS, GAMMA, SAE nities and Sororities" the ademic Departments" to the solution of the second secon	not at all; 5= very much	(2012) 2.74 (2012) 3.27 (2012) 3.48 (2012) 3.34 (2012) 2.55 (2012) 3.67 (2012) 2.51	xx xx xx xx xx	3.27 3.48 3.43 2.55 3.67	3 3 3 2 3 2
the following? (Circle one number to a. Student Government b. Student Organizations (e.g., B. c. Greek Affairs (Labeled "Fraterred. Athletics e. Faculty Members (Labeled "Action of Campus Police")	For each item) (Scale: 1 = ACCHUS, GAMMA, SAE nities and Sororities" the ademic Departments" to the solution of the second secon	not at all; 5= very much	(2012) 2.74 (2012) 3.27 (2012) 3.48 (2012) 3.34 (2012) 2.55 (2012) 3.67 (2012) 2.51 (2012) 2.04	XX XX XX XX XX XX	3.27 3.48 3.43 2.55 3.67 2.51	3 3 3 2 3 2
the following? (Circle one number if a. Student Government b. Student Organizations (e.g., B. c. Greek Affairs (Labeled "Fraterred. Athletics e. Faculty Members (Labeled "Act. f. Campus Police g. Local Community Police h. Surrounding Community Resident in the following in the f	For each item) (Scale: 1 = ACCHUS, GAMMA, SAE nities and Sororities" the ademic Departments" to the solution of the second secon	not at all; 5= very much	(2012) 2.74 (2012) 3.27 (2012) 3.48 (2012) 3.34 (2012) 2.55 (2012) 3.67 (2012) 2.51	xx xx xx xx xx xx xx	3.27 3.48 3.43 2.55 3.67 2.51 2.04	2. 3. 3. 3. 2. 3. 2. 1.

40. What percentage of the campus's prevention efforts is spent on each of the following:

	Baseline	1994	2012	2015
Alcohol Issues	66.2	62.2	45.4	40.0
Other Drug Issues	XX	XX	11.9	27.0
Tobacco Issues	33.8	37.8	8.3	5.9
Violence Issues	XX	XX	14.2	9.3
Other Wellness Issues	XX	xx	19.6	17.9

41. Regarding Other Drug Issues noted in Question 40, what percentage of time is spent on each of the following substances:

	2012	2015
Marijuana	60	58
Synthetic Drugs (e.g. K2, Spice, Bath Salts)	7	4
Cocaine	3	3
Heroin	2	4
Prescription Drug Abuse	19	22
Over the Counter Medications	4	5
Other Substances	4	3

					Perc	entage of Affi	rmative Resp	oonses
					Baseline	1994	2012	2015
42. Does your can	pus have a task for	ce to address dr	ug and alcoho	I related concerns?	(2000) 65	XX	71	64
3	ous have a task forc g- and alcohol-relat		with the surr	ounding community to	(1994) 59	59	60	64
44. Does your cam issues?	ous have a formaliz	ed strategic acti	on plan for add	dressing drug/alcohol	(2012) 52	xx	52	52
a. If so, do	es this plan include	measurable outo	comes?		(2012) 57	xx	57	73
b. If so, do	b. If so, does this include a timeline with designated roles and responsibilities?						55	75
education e prior was "I		l universities in	your state? (W	/substance abuse /ording in 1997 and abuse education effor	t (1982) 63	79	70	66 10 % report no coordinated statewide effort
46. In the last thre (e.g. federa	e years, has your ca I, state, local, privat	mpus been succeed grants) for its	cessful in acqu :	iring external funding				
	ubstance abuse effo 2006 ng \$93,000		2012 \$135,522 \$24,593	2015 \$144,662 \$30,000	(1991) 58	72	55	47
b. Violence Mean fundi Median fun		2009 \$128,130 \$37,500	2012 \$234,030 \$71,000	2015 \$137,445 \$61,000	(1997) 20	xx	31	35
c. Tobacco r Mean fundi Median fun		2009 \$27,988 \$15,000	2012 \$51,879 \$10,000	2015 \$13,697 \$6,000	(2000) 14	xx	22	20
d. Overall w Mean fundi Median fun		2009 \$66,214 \$6,250	2012 \$48,269 \$6,000	2015 \$119,600 \$25,000	(1997) 19	xx	20	21
47. Does your cam education?	pus have an individu	ual whose respo	nsibilities inclu	ide violence prevention	(2009) 58	xx	67	83

					Percei	ises				
					Baseline	1994	2012	2015		
48. Does your campus off	fer a safe rides p	rogram?			(2012) 50	XX	50	55		
a. If yes, do those	e who use the sa	ıfe rides progr	am pay for the	e service?	(2012) 19	xx	19	9		
b. If yes, which da	ys of the week i	s this service	available?							
	Baseline	1994	2012	2015						
Monday	28	XX	28	52						
Tuesday	28	XX	28	52						
Wednesday	30	XX	30	54						
Thursday	43	XX	43	63						
Friday	48	XX	48	64						
Saturday	47	XX	47	66						
Sunday	26	XX	26	49						
c. If yes, does this	c. If yes, does this involve a bus or van?					XX	79	68		
d. If yes, is the pro	ogram student-r	un (students o	doing the drivi	ng)?	(2015)30	XX	xx	30		
e. If yes, does you	ır campus have a	a partnership/	relationship wi	th a local cab/ride- ets billed later)?	(2015) 17	xx	xx	17		
, , , , , , , , , , , , , , , , , , ,		(3.2.2.2.2.2.2.2.2.2.2.2.2.2.2.2.2.2.2.2		, , , , , , , , , , , , , , , , , , , ,		Mean Scores				
					Baseline	1994	2012	2015		
49. To what extent does	vour campus pro	vide faculty w	ith assistance	on the following:						
(Scale: 1 = None;										
a. Policy and proced	,	and enforcem	ent on drug/al	cohol issues	(2009) 2.49	XX	2.52	2.52		
b. Curricular conter					(2009) 1.92	XX	2.13	2.03		
c. Curricular conter					(2009) 2.04	XX	2.21	2.15		
d. Sample teaching					(2009) 1.41	XX	1.75	1.49		
e. Sample teaching				es	(2009) 1.42	XX	1.76	1.56		
f. Audio/video avai					(2009) 1.86	XX	1.81	1.61		
g. Substitute/guess	lecturers				(2009) 2.21	XX	2.42	2.30		
h. How to identify s	tudents with alc	ohol/drug pro	blems		(2009) 2.46	XX	2.57	2.41		
i. How to intervene	with / refer stu	dents having	alcohol/drug p	roblems	(2009) 2.63	XX	2.64	2.63		
j. How to intervene	with / refer stu	dents displayi	ng other ment	al health problems	(2009) 2.83	XX	2.92	2.85		
					Percei	mative Respon	onses			
					Baseline	1994	2012	2015		
50. Does your campus ut abuse? If yes, in v	what roles do the	ese peers serv	<u>ie? (check all t</u>	hat apply)	(1988) 31	66	63	55		
 Conduct education 	a. Conduct educational workshops ("Direct prevention programming" through 2000)			(1994) 93	93	85	81			
b. Health awarenes					(2003) 55	XX	80	89		
c. Guest lectures in	academic classe	es			(1994) 56	56	59	47		
d. Plan/host alcoho					(2003) 41	XX	68	74		
		1	as "Policy revie	ew" through 2000)	(1997) 22	XX	52	40		
f. Initial intervention	on/referral to cou	unseling			(2003) 13	XX	22	23		
g. Other					(2003) 6	XX	11	11		

	Mean Scores				
	Baseline	1994	2012	2015	
51. To what extent does your campus's alcohol and/or other substance abuse education and prevention effort pay special attention to the unique needs of each of the following groups: (1=None; 2=A little; 3=Some; 4=A lot)					
a. First-year Students	(1994) 3.3	3.3	3.8	3.8	
b. Students turning 21	(2009) 2.4	XX	2.3	2.1	
c. Fraternity/Sorority Members	(1994) 3.0	3.0	3.2	3.1	
d. Student-Athletes	(1994) 2.9	2.9	3.1	3.0	
e. Women	(1994) 2.4	2.4	2.5	2.5	
f. Men	(2009) 2.7	XX	2.5	2.5	
g. Graduate Students	(2009) 1.6	XX	1.6	1.6	
h. Economically Disadvantaged Students	(2015) 1.7	XX	XX	1.7	
i. People of Color	(1994) 2.2	2.2	2.1	1.9	
j. Gays/Lesbians/Bisexuals	(1994) 1.9	1.9	2.1	2.0	
k. Persons with Disabilities	(1997) 1.7	XX	1.9	1.7	
I. International Students	(2009) 2.1	XX	2.1	2.0	
m. Transfer Students	(2009) 2.1	XX	2.1	1.9	
n. Commuter Students	(2000) 1.9	XX	1.8	1.7	
o. Veterans	(2009) 1.7	XX	1.8	1.9	
p. First-Generation Students	(2015) 1.8	XX	XX	1.8	
q. Other	(2015) 1.3	XX	XX	1.3	

TREATMENT AND REFERRAL SERVICES	Percentage of Respo		Mean	Score
	Baseline	1994	2012	2015
52. To what degree can a student with a drinking problem receive counseling assistance at each of the following? (1=None; 4=A Lot) (Wording was "Where can a studentassistance" through 2000)				
a. Counseling Center	(1979) 97	99	99 / 3.57	3.60
b. Health Center	(1982) 99	99	90 / 3.01	3.00
c. Alcohol/Substance Abuse Education Coordinator	(1982) 100	99	85 / 3.16	3.17
d. Residence Hall Staff	(1982) 100	99	91 / 2.58	2.67
e. Campus Ministry	(1979) 77	99	86 / 2.45	2.41
f. Off-campus Counseling/Treatment Agency	(1982) 99	99	96 / 3.46	3.30
	Perce	entage of Affirr	mative Respon	ses
	Baseline	1994	2012	2015
53. Does any agency on your campus offer a group counseling experience specifically for students who are problem drinkers?	(1979) 33	59	46	51
54. Does any agency on your campus offer a support group specifically for those students whose lives are being negatively affected by an alcoholic?	(1979) 21	68	31	39

	Perce	1994 2012		nses
	Baseline	1994	2012	2015
55. Does any agency on your campus offer a support group specifically for those students who wish to stop smoking?	(2000) 33	XX	32	32
56. Does your campus have organized substance abuse recovery services available for students on campus?	(2015) 36	xx	xx	36
If yes, which of the following does it include? (Please check all that apply)	1		1	1
a. Designated coordinator/leader	(2015) 9	XX	XX	25
b. Student group involvement	(2015) 75	XX	XX	25
c. Funding	(2015) 84	XX	XX	53
d. Dedicated space	(2015) 82		XX	45
e. Sober housing options	(2015) 89	XX		70
f. Social events for students in recovery/wanting to be sober	(2015) 82	XX	XX	45
g. Faculty involvement	(2015) 90	XX		70
57. Of the students screened by a health professional for problems with drugs or alcohol, approximately what percentage comes from each source? (Total equals 100%)				
a. Self-referral	(2015)	XX	XX	11
b. Referral by peer	(2015)	XX	XX	5
c. Referral by professional staff	(2015)	XX	XX	12
d. Referral by campus health professional	(2015)	XX	XX	7
e. Referral by faculty	(2015)	XX	XX	4
f. Referral by undergraduate staff	(2015)	XX	XX	8
g. Referral based on judicial violation	(2015)	XX	XX	41
h. Other	(2015)	XX	XX	12
58. Which of the following are offered for students diagnosed with a substance use disorder? (Please check all that apply)				
a. Outpatient treatment	(2015) 67	XX	XX	67
b. Self-help group (e.g., Alcoholics Anonymous, Narcotics Anonymous)	(2015) 74	XX	XX	74
c. Referral to residential or hospital program	(2015) 77	XX	XX	77
d. Referral to community treatment services	(2015) 85	XX	XX	85
59. Does your campus health center provide/prescribe any of the FDA-approved medications available for alcohol treatment?	(2015) 22	xx	xx	22
60. Does your campus have an Employee Assistance Program for employees with a drinking problem?	(1982) 28	76	90	92
61. Does the paraprofessional staff (e.g., undergraduate resident advisors, orientation leaders, peer educators) on your campus receive training to deal with students having a drinking problem?	(1979) 62	72	59	84

RELATED CAMPUS ISSUES	Perce	entage of Affir	mative Respor	nses
RELATED GAINIFUS 1330E3	Baseline	1994	2012	2015
62. What best describes the current tobacco use policy on your campus? (Please check all that apply)			1	
a. Complete campus ban of all tobacco products	(2015) 25	XX	XX	25
b. Campus ban of cigarette smoking	(2015) 12	XX	XX	12
c. No smoking within specified distance of buildings (e.g. 25')	(2015) 52	XX	XX	52
d. Smoking only within the designated area	(2015) 20	XX	XX	20
e. No policy	(2015) 1	XX	XX	1
f. Other	(2015) 9	XX	XX	9
63. Does your campus have a policy that addresses the use of e-cigarettes/vaporizers?				
a. Yes	(2015) 50	XX	XX	50
b. No	(2015) 29	XX	XX	29
c. Under development	(2015) 20	XX	XX	20
If yes, which of the following applies? (Please check all that apply)				
a. The e-cigarette policy is less restrictive than found with other tobacco products	(2015) 2	XX	XX	5
b. The use of e-cigarettes is restricted in ways identical to cigarettes	(2015) 92	XX	xx	89
64. What changes, if any, have you noticed over the past two years with each of the	ne Percentage of Affirmative		mative Respor	nses
64. What changes, if any, have you noticed over the past two years with each of the following? (Scale: 1 = significant decrease; 5 = significant increase)	Baseline	1994	2012	2015
a. Use of e-cigarettes	(2015)	XX	XX	3.72
b. Use of e-cigarettes for marijuana use	(2015)	XX	XX	3.03

YOUR OPINION								
65. What minimum drinking age do you prefer?	18	19	20	21 or higher				
Mean Percentage (1997 Results)	27%	6%		64%				
Mean Percentage (2000 Results)	28%	8%		61%				
Mean Percentage (2003 Results)	27%	7%		64%				
Mean Percentage (2006 Results)	23%	8%		68%				
Mean Percentage (2009 Results)	15%	8%	1%	77%				
Mean Percentage (2012 Results)	17%	3%	2%	77%				
	18	19	20	21	22	23	24	25 or higher
Mean Percentage (2015 Results)	14%	<mark>6%</mark>	3%	70%	1%	3%	<mark>0%</mark>	4%

		Mean S	cores	
	Baseline	1994	2012	2015
66. Please rate the accuracy of each of the following descriptions relative to your campus: (Scale: 1= strongly disagree; 5=strongly agree)	1	-		
 a. Most student alcohol abuse occurs in off-campus uncontrolled settings (i.e, private parties). 	(2000) 3.57	xx	3.75	3.58
b. Our campus alcohol abuse problems are minimal.	(2000) 2.44	XX	2.39	2.21
c. Adequate funding is being spent on our campus on alcohol abuse prevention.	(2000) 2.32	XX	2.35	2.46
d. Our campus has a comprehensive approach to alcohol abuse prevention.	(2000) 3.13	XX	3.30	3.26
e. Our campus has clearly defined goals and objectives for alcohol abuse prevention.	(2000) 3.28	xx	3.22	3.20
f. Our campus has consensus between students and administrators on the direction of our alcohol abuse and prevention efforts.	(2000) 2.68	xx	2.89	2.77
g. Our campus has formally identified the principles/philosophical underpinnings of its alcohol abuse prevention efforts.	(2003) 3.26	xx	3.31	3.24
h. Our campus utilizes the most effective alcohol abuse prevention strategies (based on professional literature, conference workshops, training, etc.).	(2003) 3.57	xx	3.61	3.64
 i. Our campus remains committed to finding and applying effective alcohol abuse prevention strategies. 	(2003) 4.07	xx	3.99	4.11
j. Our alcohol abuse prevention efforts have been institutionalized.	(2003) 3.20	XX	3.25	3.30
67. To what extent has the recent focus on sexual assault prevention resulted in increased attention to alcohol abuse prevention? (Scale: 1 = not at all; 5 = very much)	(2015) 3.51	xx	xx	3.51
68. In what ways has the recent policy shift on marijuana (legalization in two states and medical approval in other states) affected the following: (Scale: 1 = significant decrease; 7 = significant increase)				
a. Use of alcohol by those under age 21	(2015) 4.04	xx	xx	4.03
b. Use of alcohol by those age 21 or older	(2015) 4.04	xx	xx	4.04
c. Use of marijuana overall	(2015) 5.11	xx	xx	5.11
d. Use of e-cigarettes / vaporizers	(2015) 4.68	xx	xx	4.68
e. Use of other illicit drugs	(2015) 4.19	xx	xx	4.19
f. Disregard for laws about drugs and alcohol	(2015) 4.63	xx	xx	4.63
g. Prevalence of substance dependence (addiction)	(2015) 4.25	xx	XX	4.25

YOUR OPINION									
	Effectiveness Rating			Adequacy of Resources					
69. Please describe the <i>effectiveness</i> of the following efforts on your campus to reduce the extent of alcohol abuse. (1 = Not effective to 5 = Very effective)			5 Scale	1-4 Scale					
Please also assess the <i>adequacy of resources</i> (funding and/or personnel) currently available for each of these efforts. (1 = Not at all adequate to 4 = Very adequate)									
	2006	2009	2012	2015	2006	2009	2012	2015	
Alcohol education and prevention programs	3.34	3.22	3.32	3.53	2.63	2.56	2.62	2.50	
Alcohol-free social events	3.18	3.19	3.24	3.26	2.74	2.66	2.79	2.50	
Technological approaches (e.g., Web-based or CD-ROMs)	2.43	2.35	2.77	3.31	2.65	2.91	2.68	2.65	
Social norms marketing	2.43	2.38	2.41	3.33	2.42	2.27	2.43	2.53	
Use of peer educators	2.65	2.46	2.52	3.35	2.57	2.50	2.74	2.51	
Infusion of prevention education into course curriculum	1.60	1.46	1.77	2.86	1.91	1.95	2.00	1.81	
Campus policies and procedures	3.57	3.64	3.68	3.72	3.10	3.07	2.94	2.83	
State and federal laws	3.31	3.34	3.43	3.37	2.91	2.93	2.92	2.73	
Sanctions for alcohol infractions	3.61	3.65	3.69	3.72	3.08	3.04	3.01	2.83	
Campus staff enforcement of policies	3.55	3.57	3.59	3.66	2.98	2.95	2.92	2.78	
Campus police/security enforcement	3.63	3.66	3.76	3.76	3.02	3.01	2.95	2.83	
Local police enforcement	3.16	3.32	3.34	3.58	2.82	2.84	2.79	2.71	
Individualized motivational interviewing	2.76	3.00	3.30	3.99	2.49	2.69	2.72	2.60	
Accessibility of on-campus treatment	2.70	2.83	2.69	3.49	2.43	2.52	2.37	2.14	
In-depth assessment of repeat offenders	2.98	2.81	2.89	3.51	2.48	2.50	2.41	2.32	
Treatment and referral resources	3.52	3.64	3.54	4.15	2.52	2.75	2.54	2.46	
Campus task force	2.41	2.31	2.34	3.38	2.47	2.48	2.44	2.34	
Joint campus/community efforts	2.31	2.37	2.43	3.47	2.37	2.56	2.36	2.38	
Collaboration between student services and faculty	2.22	2.10	2.10	2.95	2.13	2.15	2.04	2.00	
Faculty training	1.16	1.37	1.29	2.57	1.80	1.99	1.77	1.85	
Staff training	2.44	2.66	2.55	3.27	2.35	2.24	2.29	2.23	
Efforts targeted for Greeks	2.46	2.53	2.72	3.33	2.53	2.49	2.52	2.36	
Efforts targeted for first-year students	3.39	3.39	3.59	3.77	2.76	2.75	2.82	2.75	
Efforts targeted for athletes	2.98	3.04	3.08	3.42	2.65	2.58	2.54	2.45	
Efforts targeted for ethnic/racial minority students	n /a	n /a	n /a	2.92	n /a	n /a	n /a	2.04	
Efforts targeted for LGBT students	n /a	n /a	n /a	2.89	n /a	n /a	n /a	1.90	
Elloris targeted for EGDT Students	II/a	II/d	II/d	2.89	II/d	II/d	II/a		